

**MANDATED OUTCOME LIST**  
**BY THE**  
**PIERCE COUNTY FUNDERS GROUP**

Outcomes and indicators are listed within each service strategy.

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For more information on outcomes, go to the Pierce County website at:  
[www.co.pierce.wa.us/outcomes](http://www.co.pierce.wa.us/outcomes).

**Service Strategy: School Aged/Youth Development**

**Outcome: Improved academic performance**

- Indicators:** Attains better than average grades in school  
Attains school \_\_\_ days per month  
Achieves 75% of academic goals  
Does not miss more than one day per month  
Maintains academic goals  
Develops academic goals  
Increases math proficiency by one grade level  
Increases reading proficiency by one grade level

**Outcome: Improved relationships**

- Indicators:** Interacts with people in a positive manner  
Resists negative peer influence  
Participates in family activities  
Shares feelings  
Manages behavior  
Shares experiences or ideas  
Asks for help regularly  
Talks positively with family or group  
Identifies self as a positive influence on friends  
Accepts compromise to assist in resolutions  
Suggests compromise to assist in resolutions  
Identifies friends as a positive influence  
Reports having a caring adult in his/her life

**Outcome: Improved emotional well-being**

- Indicators:** Demonstrated positive self image  
Takes initiative for self-development  
Believes he/she can make positive contribution  
Believes it is important to care for self  
Believes adults care about him/her

**Outcome: Increased life skills**

- Indicators:** Able to interact positively with others  
Able to transfer work/school skills  
Considers what is socially acceptable when making decisions  
Thinks about consequences of decisions prior to making decisions  
Able to negotiate resolutions  
Able to manage expectations

**Outcome: Reduced Recidivism**

- Indicators:** No re-offence for six months  
No re-offence for twelve months  
Fewer absences

**Service Strategy: Children Services**

**Outcome: Improved Ability to meet developmental milestones**

- Indicators:** Improves in 2 or more developmental milestones  
Maintains in 3 or more developmental milestones  
Meets age appropriate communication skills  
Meets age appropriate social skills  
Increased participation in positive activities  
Participates in character development  
Participates in learning activities

**Outcome: Improved stability in a child's home environment**

- Indicators:** Adapts to new home  
Maintains placement for 3 months  
Transitions to permanent placement

**Service Strategy: Family Services**

**Outcome: Improved Parenting**

- Indicators:** Uses age appropriate child development information  
Responds to child's behavioral cues  
Takes responsibility for parenting  
Develops close relationships with children

**Outcome: Improved family management skills**

- Indicators:** Uses communication skills as part of family management  
Able to identify trigger in self  
Able to identify trigger in other family members

**Outcome: Improved interaction between parent and child**

- Indicators:** Facilitates child's development  
Uses appropriate discipline  
Participates in family activities  
Participates in child's activities  
Nurture's child's development

**Service Strategy: Emergency Services****Outcome: Immediate need for food met**

**Indicators:** Ensures food is available at appropriate times  
Ensures quantity of food is appropriate  
Provides food bag that will feed family  
Able to return for food when necessary

**Outcome: Immediate need for shelter met**

**Indicators:** Maintains housing for 30 days  
Meets program requirements for assistance  
Reserves a bed  
Ensures shelter is available at appropriate times

**Outcome: Improved ability to access services**

**Indicators:** Accesses services that meet needs  
Implements action plans to meet service needs with other  
community resources

**Outcome: Sense of Safety**

**Indicators:** Feels physically safe in the facility  
Feels privacy is protected  
Steps are taken by facility to assure physical safety

**Outcome: Improved food donation system**

**Indicators:** Increases donated pounds of food  
Meets community's need for hours of operation by food donation  
sites

**Service Strategy: Intimate Violence****Outcome: Increased personal safety**

**Indicators:** Creates safety plan  
Tells others about their situation  
Uses safety plan in DV emergency

**Outcome: Improved ability to work with the legal system**

**Indicators:** Demonstrates ability to use advocacy services  
Demonstrates skill to advocate for self

**Outcome: Improved knowledge of safety planning**

**Indicators:** Knows components of safety plan  
Knows why a safety plan is important

**Outcome: Increased confidence to make change**

**Indicators:** Feels like they are making progress  
Feels like they have control over some things  
Feels confident in their ability to problem solve  
Feels independent

**Outcome: Improved understanding of sexual violence**

**Indicators:** Knows myths of sexual violence  
Knows what is welcome consensual behavior

**Outcome: Decreased child's vulnerability to physical/sexual abuse**

**Indicators:** Parent contacts recommended support services  
Parent takes proactive/protective actions  
Child feels assured that s/he is safe now (child)  
Child believes that his/her body is ok (child)

**Service Strategy: Health & Seniors/Disabled****Outcome: Improved Health (physical/dental/mental)**

**Indicators:** Consistently follows treatment plan  
Demonstrates progress in reducing presenting symptoms  
Demonstrates self-care

**Outcome: Reduced barriers to receiving health care (system)**

**Indicators:** Able to meet needs of diverse populations  
Hours of operation meet patients needs  
Location of operation meets patient needs

**Outcome: Improved or maintained independent living**

**Indicators:** Maintains/acquires appropriate living environment  
Meets 50% of self-identified independent living goals  
Able to maintain home at functional level  
Demonstrates self-care  
Avoids personal risk factors  
Interacts with others socially

**Outcome: Improved access to services**

**Indicators:** Accesses services that meet needs  
Accesses 3 community resources  
Willing to access services  
Willing to use services that are available

**Service Strategy: Housing & Case Management**

**Outcome: Attained permanent housing**

- Indicators:** Attains permanent subsidized housing  
Attains permanent un-subsidized housing  
Maintains good standing with landlord for 6 months

**Outcome: Maintained permanent housing**

- Indicators:** Maintains good standing with landlord for 6 months  
Maintains housing for 6 months  
Maintains utilities for 6 months  
Maintains monthly expenses for at least 6 months

**Outcome: Improved family stability**

- Indicators:** Develops self-sufficiency goals and milestones  
Meets self-sufficiency milestones

**Outcome: Improved financial resources**

- Indicators:** Has a working budget  
Implemented a savings plan  
Pays rent in full for at least 3 months

**Outcome: Maintained progress on goals**

- Indicators:** Completes financial goals  
Achieves at least 75% of goals in 6 months  
Completes educational goals  
Completes employment goals

**Outcome: Improved access to community resources**

- Indicators:** Accesses services that meet needs  
Accesses 3 community resources

**Service Strategy: Community Mobilization**

**Outcome: Increased community networking**

- Indicators:** Coordinates resources  
Shares information

**Outcome: Increased leadership by community members**

- Indicators:** Members assume responsibility for projects  
Members regularly work together to get tasks done

**Service Strategy: Employment & Education**

**Outcome: Attained employment**

- Indicators:** Attains job in chosen field  
Completes subsidized employment opportunity

**Outcome: Maintained employment**

- Indicators:** Maintains employment for 60 days  
Maintains employment for 120 days

**Outcome: Attained livable wage**

- Indicators:** Receives employee benefits  
Reduces cash assistance

**Outcome: Made educational gains**

- Indicators:** Attains basic skill  
Attains computer literacy  
Passes the GED  
Enrolls in next education level  
Increases proficiency by one level  
Completes registered classes (Community College)  
Eligible students register for classes (Community College)

**Outcome: Adjustment in immigration status**

- Indicators:** Completes CNS application  
Receives CNS confirmation of status change

**Outcome: Increase job specific skills**

- Indicators:** Completes vocational training  
Demonstrates basic computer skills

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**Unconfirmed**

**Service Strategy: System**

System Outcome needed - more research required

**Outcome: \*\*Improved (public safety, youth services, crime reporting,) system capacity**

- Indicators:** Makes progress on plan (increases community participation by x%, etc.)  
Statistics support effectiveness