

**Pierce County EMS
Paramedic Airway Management Course**

Scenario Evaluation Form

Student: _____ Date: _____ Score: _____

Evaluator Name: _____ Evaluator Signature: _____

Scenario Description: _____

	Action / Skills Performed	Comments	
DEFICIENCY OBSERVED? (Check only if YES)	Takes or verbalizes body substance isolation (BSI) precautions		
	Provides effective team leadership in directing patient care		
	Conducts initial (ABCDE) and focused assessment of patient's airway & respiratory status and determines need for intervention(s)		
	Provides effective BLS Airway Management, including:		
	<input type="checkbox"/> Opening / repositioning pt. airway	<input type="checkbox"/> Suctioning	
	<input type="checkbox"/> Providing supplemental O2	<input type="checkbox"/> Inserts OPAs & NPAs as indicated	
	Ensures that effective airway management and perfusion is being provided		
	If required, ventilates patient with BVM at proper volume (@500-600 ml)— <i>just enough for chest rise</i> and proper rate (adults: 8-12/min. & pedi pts.: 12-20/min.)		
	Assesses patient for potential difficult airway status		
	Identifies and selects appropriate equipment for managing patient's airway, including backup "Plan B" airway equipment		
	Prepares equipment, patient & team to maximize probability of 1 st Pass Success		
	Performs airway management skill(s) in safe and competent manner		
	If unsuccessful in initial airway attempt(s), changes technique to improve success		
	Recognizes when to switch to alternative airway or ventilation technique		
	Confirms proper airway placement with clinical assessment (auscultation) & ETCO2		
Secures the ET tube & reconfirms airway placement			
Ensures that adequate ventilation of the patient is taking place			
Used critical decision-making criteria to guide approach to managing pt. airway			

Student successfully completed station by effectively managing airway and ventilation status of patient?

[] YES [] YES—with remediation [] NO—needs further remediation (describe issues below or on reverse of page)

CRITICAL FAIL CRITERIA?

Failed to recognize a pt. with profound airway or ventilation problems
Failed to open patient's airway
Failed to adequately ventilate patient with BVM or allowed patient to desaturate
Inserts or uses any airway adjunct in way that would be dangerous to the patient (i.e. used patient's teeth as fulcrum, or stylet extended beyond end of ETT)

COMMENTS:
